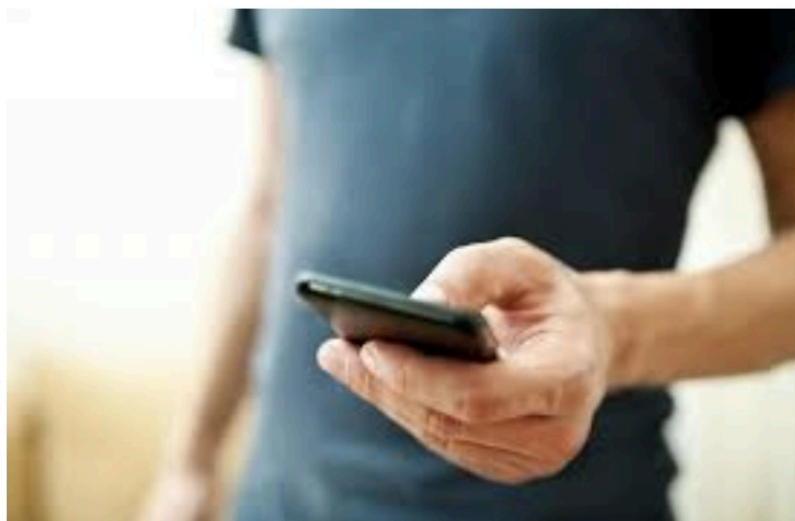




domingo, septiembre 19, 2021

class schedule (mine)

twitter: @eugenio_fouz



—

class schedule .- 13 points

THEORY:

book / PPA / words

*board; *links

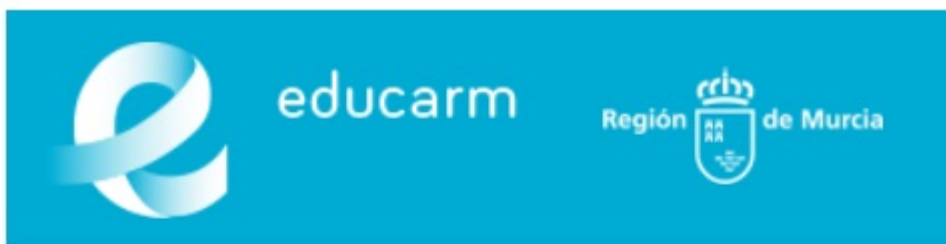
PRACTICE:

notebook / audios / videos / reading / exercises

oral assessment

—

tests / homework



SEPTIEMBRE

L	M	M	J	V	S	D
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTUBRE

L	M	M	J	V	S	D
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVIEMBRE

L	M	M	J	V	S	D
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DICIEMBRE

L	M	M	J	V	S	D
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

ENERO

L	M	M	J	V	S	D
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRERO

L	M	M	J	V	S	D
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARZO

L	M	M	J	V	S	D
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

ABRIL

L	M	M	J	V	S	D
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAYO

L	M	M	J	V	S	D
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNIO

L	M	M	J	V	S	D
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- Días festivos nacionales y locales
- Vacaciones de Navidad y Semana Santa
- Días no lectivos locales
- Día del patrón
- Fecha de inicio y fin de curso del Educación Infantil y Primaria
- Fecha de inicio y fin de curso de ESO y Bachiller
- Fecha de inicio y fin de curso de F.P.

Educación Infantil y Primaria: fecha de inicio del curso 6 de septiembre de 2021 y finalización 23 de junio de 2022.

Educación Secundaria y Bachillerato: fecha de inicio del curso 13 de septiembre de 2021 y finalización 22 de junio de 2022.

teacher's stuff



post-it, markers, transparent wallets
stapler, staples, adhesive tape
moleskines, books, dictionaries

rubber bands, ball pens, mechanical pencils
cell phone, charger, cartridges (pencil)
pencil case, calendar, rucksack

rubbers, tippex, manuals (grammar, phonetics)
readers, newspapers, MP3 player

wallet plastic covers / markers / post-it
stapler / sticky tape / paper clips
labels / files / bookmarks
E.Fouz.-29.2.20

Av 13



Urgent notes

PPA I

Hoja del alumno

Table marks

THEORY

Oral a. / alphabet / skeleton of verbs

WORDS / voc. gra syllabus / PPA / BOOK / How to

PRACTICE

audios / practice (links, exercises) / notebook

Reading

HOMEWORK

TESTS

New version of MOODLE: Aula Virtual 13 / session planning



To log off easily from a computer (PC, laptop) on a WINDOWS system one might touch the key ALT + F4 and select the option SWITCH OFF in the opening menu

*

The new version of MOODLE (year 2021/22) has some features, namely:

URL: upload links / audios / videos

página: add and write texts

archivo: upload PDF

Always KEEP a copy in Word of any document!!

Planning AV13

Av 13

Urgent notes

reminders

the clock - reloj/alarma

PPA I

Hoja del alumno

table marks

THEORY

SPEAKING

Oral a. / alphabet / skeleton of verbs

WORDS / voc. gra syllabus / PPA

BOOK / How to

PRACTICE

LISTENING

audios

videos

READING

practice (links, exercises)

readings / comics / quotes

WRITING

notebook

HOMEWORK

TESTS

**

MISCELLANEOUS THINGS

PPA I

Procedimiento de recuperación de inglés pendiente de 1º

Grado Medio, Gestión Administrativa

ACTIVIDADES DE RECUPERACIÓN DE LOS ALUMNOS CON LA MATERIA PENDIENTE DE CURSOS ANTERIORES (alumnos de 2º de Gestión Adm. que no hayan aprobado INGLÉS de 1º)

REALIZAR LAS PRUEBAS DE LA ASIGNATURA PENDIENTE SUSPENSA Y APROBARLAS ES UN REQUISITO OBLIGATORIO PARA PODER SER EVALUADO EN EL CURSO ACTUAL (aquel alumno que no apruebe los ejercicios de examen del curso pendiente no será calificado en el curso corriente, o dicho de otro modo, se considerará alumno suspenso)



*

PROCEDIMIENTO DE RECUPERACIÓN:

A continuación se detalla el plan de recuperación de la asignatura. El alumno con la asignatura suspenso del curso anterior debe realizar la prueba de evaluación de asignaturas pendientes en alguna de las opciones siguientes:

-opción A: realización de 2 pruebas escritas al tiempo de la evaluación del curso de Inglés de 1º (Por ejemplo, si el alumno no ha aprobado **INGLÉS de 1º** y se encuentra en 2º tiene la oportunidad de presentarse a las pruebas de la 1ª y 2ª evaluación del curso anterior en fecha y hora señalada por el profesor). Se trata de 2 pruebas realizadas en el aula de 1º con los alumnos del curso de 1º. Son los Exámenes de Recuperación o Progreso con una puntuación total de 30 puntos. Aquellos alumnos que elijan la opción A tendrán que obtener un mínimo del 70% de la calificación en estas pruebas para considerar que han superado la asignatura. Dicho de otro modo, en cada prueba de 30 puntos el alumno de 2º debe obtener al menos 21 puntos para superar la evaluación. En el supuesto de que un alumno se presente solo a una de las 2 pruebas y no a ambas estaría renunciando a esta opción. Para superar la asignatura pendiente un alumno deberá aprobar las 2 pruebas.

-opción B: realización de 2 pruebas específicas de **INGLÉS de 1º**. La primera prueba consistente en material del primer trimestre tendrá lugar a finales de ENERO (última semana del mes). La segunda prueba, consistente a su vez en material del segundo trimestre, tendrá lugar durante la última semana de FEBRERO. Si el alumno aprueba ambos ejercicios, habrá superado la asignatura de inglés de primer curso.

-opción C: realización de una prueba extraordinaria a inicios de SEPTIEMBRE cuyo contenido abarcará todo el temario de **INGLÉS de 1º**.

EN estas opciones, **opción B y opción C**, el alumno debe obtener una calificación igual o superior a 50 puntos para aprobar.

**

Se facilitan ejercicios sobre el temario de Inglés de 1º en el AULA VIRTUAL bajo el epígrafe **ENGLISH 1 FE**.

Es recomendable que el alumno estudie **el libro de texto de Inglés de 1º Business Result -STARTER** (Oxford) así como el listado de verbos y vocabulario contenidos en el AULA VIRTUAL (@moodle) de Inglés de 1º, **hojas de lenguaje funcional, worksheets, pruebas y fotocopias** vistas en el curso anterior.

Se **aconseja utilizar más de un libro de gramática y ejercicios** como por ejemplo:

Murphy, Raymond *English Grammar in Use* (Cambridge U. P); Hutchinson, Tom *English for Life* (Oxford) o cualquier libro de texto de otras editoriales como Burlington, Pearson, etcétera.

Un **diccionario bilingüe** se hace necesario en esta asignatura. **Leer libros graduados (readers)** es una buena idea para aprender vocabulario además de reforzar los **conocimientos de gramática y sintaxis**.

Hoy en día hay **páginas en Internet** con grabaciones de programas de radio en archivos de audio MP3 . Los archivos de **audio MP3** o podcasts son la manera más cómoda de aprender inglés hablado. Ayudan al oyente a mejorar notablemente su pronunciación en lengua inglesa.

No estaría mal tampoco **viajar al país** donde se habla esta lengua que estudiamos y visionar películas o **series de televisión en inglés con subtítulos** en español o inglés.

El profesor deja a disposición de los alumnos con la asignatura suspensa de 1º:

paquetes de ejercicios de varios niveles en el **Aula Virtual (@moodle)** bajo el epígrafe **ENGLISH 1 FE :Take it easy, The Copycat Fly, Review English Papers**. Estos ejercicios ayudan a quienes no hayan tenido ocasión de repasar algunos conceptos o simplemente quieran ponerse a prueba.

Murcia, a 14 de diciembre de 2017

El profesor,

Eugenio Fouz

Contents for ENGLISH 1

1st term

1. classes of verbs (lexicals and auxiliaries)
2. skeleton of regular verbs (to play / to walk / to listen)
3. conjugation of lexical verbs in the present simple tense (I play / she plays / we do not walk / do you understand?)
4. definite article (the)
5. indefinite article (a / an)

6. some / any
7. demonstratives (this, these, etc)
8. nouns and plural of nouns (child, children, man, men, foot, feet)
9. personal pronouns of subject (I, you, etc)
10. conjugation of auxiliaries in the present simple tense (I am not / are you? / I cannot / she cannot / can I?)

11. adjectives (good, funny, sad, tall, nice)
12. adverbs (quickly, slowly, early, late, carefully)
13. prepositions (in, on, of, for, between, to, with, without)
14. frequency adverbs (always, usually, often, rarely, never, sometimes)
15. skeleton of irregular verbs (to put / to read / to see)

16. functional language (greetings: hello, good afternoon, bye, see you)
17. the English alphabet (a, b, c, d, etc)
18. days of the week (Monday, Tuesday)
19. colours (white, pink, blue, green)
20. the classroom (teacher, pupil, exercise book, board, exams)

*

{See also “Parallel Papers” packs, handouts, worksheets
Practise some new exercises from other manuals and textbooks
Read short texts in English language
Listen to podcasts from the BBC
Watch videos or TV series}

Contents for ENGLISH 1

2nd term

- 21. months of the year (January, February, etc)
- 22. cardinal numbers (one, two, three, four, etc)
- 23. conjunctions (and, but)
- 24. common idioms (by the way, learn by heart, anyway)
- 25. false friends (library, carpet, actually)

- 26. topics of the textbook “Business English 1” –Starter- OXFORD
- 27. countries (Spain, Portugal, England, China, Japan, USA)
- 28. nationalities (Portuguese, Spanish)
- 29. how to tell the time (2:10 – it is ten past two / 12:30 it is half past twelve)
- 30. list of words : lesson 1, 2, 3, 4, 5, 6 [Aula Virtual]

- 31. present continuous tense (you are working now)
- 32. topics of the textbook “Business English 1” –Starter (OXFORD)
- 33. future simple tense (I will do it, don´t worry!)
- 34. imperative (commands or requests) (close the door / shut up!)
- 35. ordinal numbers (first, second, etcetera)

- 36. personal pronouns of object (me, you, him, etc)
- 37. present continuous tense (what are you doing?)
- 38. abbreviations (e.g, cf, UN, VIP, asap)
- 39. linkers (however, on the other hand)
- 40. useful language on the phone (Morning, this is Mark Roberts)

*

{See also “Parallel Papers” packs, handouts, worksheets

Practise some new exercises from other manuals and textbooks

Read short texts in English language

Listen to podcasts from the BBC

Watch videos or TV series}

Subject : Business English 1

Classroom folder

File a.

planning / words / PPA / oral assessment



File b.

classroom diary / notebook / attendance lists / marks lists

METHOD

E. Fouz.- 11.10.2020

My own syllabuses on English language

23 February 2019



[Harry Styles, singer "OneDirection"]

A foreign language teacher should **create his own syllabuses on grammar, lexis, pronunciation, readings, listenings, writing**, et cetera. One of my students claimed one day in class they were being taught the same old things year after year (points of grammar, namely the present simple tense, the saxon genitive, some plural nouns) in a never-ending circle. Teachers were just following a formula according to the rules of programming. We have been learning foreign languages the same way we learnt everything by memorisation. I thought the student's complaint was fair. Nowadays I try to teach something new every year.

A **functional language syllabus** might be as follows: 1.greetings (hello, hi, good morning, goodbye) 2.cardinal numbers from 1 to 10 (one, two) 3.how to tell the time (what time is it?) 4.days of the week 5.seasons of the year 6.how to say the date (February, 20th) 7.how to answer the phone (hello, this is Tom Smith / who is calling, please? 8.months of the year ...

A **lexical syllabus** might be like this: 1.the English alphabet (a, b, c, d, e) 2.colours (red, yellow, blue, green) 3.school stuff (book, pencil, dictionary, board, computers) 5.people in school (teachers, students, secretary) 6.members of a family (father, mother, sister, brother, daughter) 7.clothes (shoes, socks, jeans, trousers, shirts, coats, jackets) ...

A **grammar syllabus** should contain: 1.nouns (man, woman, subject, learning, student, school, examinations) 2.adjectives (shy, important, happy) 3.verbs (auxiliary verbs and lexical verbs) 4.adverbs (slowly, calmly, very, too, clearly) 5.prepositions (of, before, after, in, on) 6.pronouns (personal pronouns of subject) 7. skeleton of verbs (to read read read) 8.primary auxiliary verbs (to do, to have, to be) 9.modal auxiliary verbs (can, could, may, might, will, would) 10.regular lexical verbs (to play, to cry) 11.irregular lexical verbs (to put, to quit) 12.present simple tense of lexical verbs in the affirmative (I speak English, she speaks Spanish) (to do, to be, to have) 13.personal pronouns of subject (I, you, he, she) 14.the four demonstratives (this, these, that, those) 15.articles (definite article –the–, indefinite article –a/an–) 16.saxon genitive (John's room) 17.present simple tense of lexical verbs in the negative and interrogative (John does not like chocolate, Do you speak French?) ...
(...)

Fight English 1

11.02.2010, Tuesday

E. Fouz

RECOMMENDATIONS FOR STUDENTS

Attend classes, pay attention to teachers, take notes

- 1.learn English grammar.
- 2.visit Aula Virtual (@moodle): have a look at grammar syllabus of every lesson (notions: articles, demonstratives, numbers)
- 3.download an easy grammar of 16 pages . AEI grammar (written in Spanish)
- 4.do some exercises from PRACTICE in Aula Virtual. Most exercises provide answer keys
- 5.understand the meaning of all the sentences you read in any exercise
- 6.learn BASICS. Practise writing cardinal numbers (12.twelve, 40.forty), personal pronouns of object (me, you, him), the time (quarter to 12), months of the year (January, October), possessive adjectives (my pen, your girl, his laptop)
- 7.conjugate verbs: present tense (I speak, you speak, she speaks)
- 8.practise lots of verbs and conjugations: present simple interrogative with lexical verbs (do I write?, do you write?, does she write?)
- 9.learn vocabulary. Copy wordlists (cf. Aula Virtual)
- 10.study PPA (Parallel Papers)
- 11.always check the mistakes you make in your notebook or exams
- 12.read texts in English language
- 13.listen to podcasts from BBC, watch videos in English from YouTube
- 14.if you watch British or American TV series or films, make an effort to listen the original version. Select subtitles in Spanish as well
- 15.use dictionaries (paper dictionary or online)

Advice for exams.- Aula Virtual/MOODLE

@moodle is the same thing

TIPS for the students of Business English 1

1/study *s e r i o u s l y* WORDS from lessons 4/6 in @moodle. Remember there are some points in lesson 3 included in the 3rd evaluation exam: emails

2/revise BASICS (numbers, alphabet, pronouns, skeleton of verbs)

3/check conjugation of verbs (present, present continuous, imperative and future tenses)

4/read some READINGS from @moodle in loud voice

5/use dictionaries and take notes in a bloc

6/revise your notebook exercises

7/do not forget to study THEORY points (book, PPA, @moodle). Eye to emails (lesson 3). Eye to company departments as well

8/practise most exercises linked in Aula Virtual (@moodle)

9/do some practice of #oral assessment papers (@moodle)

10/ listen to audios provided by Business Result (book)



The teacher,
Eugenio Fouz

Murcia, 2.6.2021,
Wednesday

	Excelente (2 puntos)	Bueno (1,4 puntos)	Regular (0,8 puntos)	Necesita mejorar (0 puntos)	Puntuación
AUTOCORRECCIÓN	Tiene todas las actividades corregidas	Tiene la mayoría de las actividades corregidas aunque le faltan algunas	Tiene algunas actividades corregidas	No tiene ninguna actividad corregida	
CALIGRAFÍA	Escribe con letra clara y legible	Escribe con letra bastante clara aunque a veces cuesta leerla	Escribe con letra poco clara, lo que dificulta su lectura	La letra con la que escribe no es clara ni legible	
PRESENTACIÓN	<ul style="list-style-type: none"> -Copia todos los enunciados de las actividades -Separa correctamente las unidades didácticas -Escribe siempre con bolígrafo negro o azul -Subraya con regla los títulos -Realiza las actividades en el orden debido - No existen tachones ni garabatos 	<ul style="list-style-type: none"> -Le falta algún enunciado -Separa casi todas las unidades didácticas -Escribe casi siempre con bolígrafo -Subraya casi siempre con regla los títulos -Casi siempre realiza las actividades en el orden debido -Hay algún tachón o garabato 	<ul style="list-style-type: none"> -Copia algún enunciado -Separa alguna unidad didáctica -Escribe con frecuencia con lápiz y/o bolígrafos de colores inadecuados -Alguna vez ha subrayado algún título -Alguna vez, realiza las actividades en el orden debido -Existe algún tachón o garabato 	<ul style="list-style-type: none"> -No copia los enunciados de las actividades -No separa las unidades -Escribe con lápiz y/o bolígrafos de colores inadecuados -No subraya con regla los títulos -Realiza las actividades desordenadas y deja huecos en blanco -Realiza tachones y garabatos 	
CONTENIDOS	Tiene todas las tareas completas	Tiene la mayoría de las tareas hechas	Tiene algunas tareas hechas	Tiene muchas tareas sin hacer	
SÚPER CUADERNO	Realiza actividades extra en casa y anota comentarios sobre su propio aprendizaje	Realiza alguna actividad extra en casa y anota algún comentario	Realiza alguna actividad extra en casa	No realiza actividad extra en casa ni escribe anotaciones sobre su aprendizaje	
				Total: (Sobre 10)	

You should know

RULES

- 1.No cell phones allowed. If the connection fails... (email your teacher!)
- 2.Reread HOJA DEL ALUMNO (evaluation, methodology, stuff)



- 3.STUFF: book / dictionary / cell phone or laptop / bloc / pen / MOODLE
- 4.Have a look at the structure of MOODLE / Aula Virtual: THEORY + PRACTICE A + PRACTICE B
- 5.URGENT issues show tasks, reminders, dates of exams, how to do thing papers, handouts
- 6.There are 2 documents you must study hard: WORDS + PARALLEL PAPERS



CONTENIDOS / THEORY

Vocabulary and grammar syllabus: days of the week, family members, school words, the English alphabet, colours

BASICS:

demonstratives (this, these)

verbs (skeleton: infinitive, past, past participle)

personal pronouns (subject: I, you, he, she, it) (object: me, you, him, her, it)

conjunctions (but, and, or)

NO MISTAKES ALLOWED

BOARD class: summaries of sessions, that is to say: explanations, examples on board

GRAMMAR:

present simple tense in LEXICAL VERBS (form and uses)

frequency adverbs

present simple tense in AUXILIARY VERBS (to be / CAN / to have)

imperative mode (commands and requests)

"How to" section:

Skeleton of verbs

How to conjugate a verb

How to tell the time

Oral assessment

What's your name?, how old are you?, spell your last name, what nationality are you?

Read in loud voice acceptable pronunciation-check 2 paragraphs

RECURSOS COMPLEMENTARIOS / PRACTICE A**AUDIOS**

videos
quotes
exercises

TAREAS / PRACTICE B**PRACTICE**

exercises on personal pronouns
frequency adverbs
present simple tense

READINGS

videos on Business English - phone calls, introductions

Notebook exercises

WORDS.-vocabulary list



*Parallel Papers
Reminders
Handouts*

E. Fouz.-4.12.2020

Reminder for Business English 1

Reminder: 7 tips and recommendations



1/ have a look at **Hoja del Alumno**

2/ get **student's material ready**: book, dictionary, bloc or notebook, pens and photocopies (Parallel Papers pack, WORDS). A cell phone may be useful only occasionally

3/ it is a good idea to get these copies **printed on paper**: WORDS and Parallel Papers -PPA-

4/ visit **Aula Virtual** -AV / @moodle- very often

5/ see the **structure of Aula Virtual**: urgent section / lessons / information / miscellaneous / focus on diversity

The **3 elements** in every lesson:

a-*contenidos* (theory)

b-*recursos complementarios* (practice)

c-*tareas* (practice and homework)

Click on the links (*enlaces*), the videos, audios, vocabulary and grammar syllabus, reading, oral assessment, notebook, WORDS, advice, GIFs, practice, MESSAGE, etcetera

6/ read **BOARD class papers** (usually PDF, portable document format) to see what we have done in previous classes: examples, grammar, words, tasks

7/ learn about the rules on **attending classes from home**: connect your web cam, turn off your microphone (turn the microphone on for speaking only). There are **two shifts**: be in the real classroom at school or stay in the classroom online. Respect this!

Reminder: 7 tips and recommendations



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**USING
LATIN
PHRASES
TO LOOK
SMART
IS MY
MODUS
OPERANDI**

Stuff, documents, tools *for students*

May 13th, 2016



Documents and stuff for the student

Hoja del Alumno

Normas de asistencia y justificantes

Cuaderno de clase: condiciones

**

Notebook (cuaderno de clase)

Reminders (recordatorios)

Parallel Papers (trimestrales)

Dictionary of English language (bilingual)

Handouts (fotocopias sueltas)

Worksheets

Vocabulary lists (wordlist)

Verb lists

Password to Aula Virtual

**

MP3 player for audios

Textbook

Workbook

**

Readers

Ball pen

Mechanical pencil

Rubber

Tippex

Revise basics such as: conjugation of verbs, list of regular verbs and irregular verbs

Conjugate the Present Simple tense in the negative form of the verb: to WANT-querer

I do not want You do not want She does not want- ella no quiere We do not want You do not want They do not want

Regular verbs:

to LOOK LOOKED LOOKED- mirar, parecer

to BUY BOUGHT BOUGHT –comprar

Irregular verbs:

to SEE SAW SEEN-ver

to LEAVE LEFT LEFT-dejar, abandonar

Functional Language- **lenguaje funcional (lenguaje útil)**

1. Watch out!.cuid.....
2. Shall we do those exercises?.¿hacemos esos ej.....?
3. Can you repeat, please?.¿puede repetir, por favor?
4. Me! /Yes! / Present!.¡Yo!/ Sí /¡Presente! (pasando lista y respondiendo)
5. Have we corrected this?. ¿hemos corregido esto?
6. Wait a second!.¡espere un segundo!
7. I don't know. No lo sé
8. I do not understand you. No le
9. Shall I continue reading, teacher?.¿sigo leyendo, profesor?
10. Next, please!.¡el siguiente, por favor!

Contact teachers

1. blackboard and teacher's talk
2. noticeboards
3. reminders
4. MOODLE (Direct Messages to teacher)
5. email
6. phone call to school



EVALUATION

-Percentages
a term of classes-

ATTENDANCE: 6 points
Positive points in class-participation: 4 points
notebook work: 10 marks
mini test: 5 marks
mini test: 5 marks
surprise test: 10 marks
EXAM: 60 marks

100%

100-80% = 6 points
79-70% = 5 points
69-60% = 4 points
59-50% = 3 points
49-40% = 2 points
39-30% = 1 point

English language sessions:

3 hours a week
(4 weeks make a month)

12 hours a month

approx. 36 hours in a term (3 months)

16 points in my method of teaching a foreign language

E. Fouz



BOOK.-textbook, grammar, texts, exercises
audios / videos (include glossaries)

reader (graded readers) / reading texts (include glossaries)
NOTEBOOK (time in the classroom, correction BOARD)

test (vocabulary, grammar, listening, writing)
vocabulary and grammar syllabus (theory, wordlists, basics, verbs)

Parallel Papers (PPA) packs of complementary texts, notions, lists
oral assessment - formulaic language, useful expressions / pronunciation / chorus

wordlists (lists of words, basics, verbs)
exercises online (links to websites with keys, self correction)

how to (specific explanations: how to read an email address, how to tell the time)
reminders (schemes, lists, paradigms, advice)

short messages (SMS). -sentences to translate or read aloud
writing (essays, opinion)

quotes, pictures, proverbs (visual)
PPTX (schemes, ideas, specific topics)

E. Fouz
Method.-18.01.2022

My method of teaching
Eugenio Fouz-
-10.1.21-24.1.21
ideas for the classroom-



10.1.21

Method

teacher's stuff:

bloc, pen, book,
dictionary & mp3 player

—

11.1.21

be a good podcast listener
be a good reader
study grammar
learn vocabulary
D. I addict

—

timelines: the Smithsonians. try reading P.D Woodhouse / Martin Amis

12.1.21

speak English (radio listener, accent- Essex, e.g Russell Brand, Leeds Paxman,
Cambridge college, Andrew Marr); cf. French teachers

teach little doses - 2 things at a time -not too many things

a piece of theory + 2 or 3 pieces of practice (reading, exercises, texts, sms)

always provide examples - words / sentences / texts

make students participate, talk, write, Q A

work with Words, SMS, Texts

—

13.1.21

functional focus - how to do practical things, communication, manners

use verbs, grammar, texts

teach culture: geography, history, curiosities

—
15.I.2I, Friday

how to + theory + videos (provide script and ideas)

words + sms + exercises + texts (D.I, read, write)

idea of writing the date on BOARD everyday + make students copy it into their notebook besides a password marked by an asterisk and a short message which will be read aloud and translated. Like this:

16.I.2I, Friday * <i>I hate reading her stories</i> (odio leer sus historias)

—
17.I.2I

HOMEWORK- max 2 items

(reading, studying words, watching videos,

learn some verbs, copying sentences, PPA, etc)

—
19.I.2I

packs of NOTEBOOK (AV) -

number exercises, e.g. pack 1.2.3 (13-16)

mini-tests 375

handouts / worksheets (for the student to keep)

TESTS 10 marks

—
20.I.2I a

method- moodle platform

1/current lesson visible - double window

2/students' view

3/underscores - separate packs

4/red column on the left of the screen - arrows and distance for new topics

5/hand icon- NOTA BENE

6/HOMEWORK

—
20.I.2I b

HOMEWORK. this word in bold type-

URGENT section- visible - max. 2 items

sample BOARD: sms, examples, exercises, how to

work on ideas for conversation classes- formulaic language, readings, etc

add new audios + texts, e.g. Ibbotson's *Start Up1* (Cambridge), Mascull, *Business English Vocabulary* (elementary), *1000 Basic Activities*, Eastwood, *Oxford Guide to English Grammar*, etc.

—
21.I.2I a

blending eLearning (enseñanza semipresencial)

check work- date *password. Latin adage or SMS (translate it) -

half class in school / half class online- hand in the notebook task on a deadline -

upload a task. conditions- demand. date + password + attendance online

—
22.I.2I b

attendance list- online AV + excel list.- mark students at home H and students in class · period

marking attitude in class o/i for Q.A direct

worksheets for students in class

balance easy / difficult tasks- readings 2 levels, sms 2 levels and so on

22.I.2I

AV / MOODLE platform

underscores . to separate elements in moodle platform

hand icons- to stand out urgent points

URGENT section- first & handy

arrows. to keep distance from matters explained

videoconference link

timer

attendance list

guide: how to upload a document

guide: how to attend classes online (blending-eLearning)

24.I.2I

STRUCTURE:

1 theory / 2 practice / 2 practice and tasks

elements:

vocabulary and grammar syllabus

theory (grammar)

how to (tell the time, write an email)

functional language

oral assessment

practice (links, self correct exercises)

MESSAGE (English proverbs, messages)

pictures (Instagram, Twitter, Tumblr, Imgur, Pinterest, LinkedIn)

GIFs (interaction, funny side)

SONGS: YouTube + lyrics

videos: film clips

AUDIOS: textbook (exercises, practice, pronunciation, comprehension)

READING: easy texts & difficult texts

news (from newspaper)

VIDEOS: Business English topics: phone complaints, arranging a meeting, etc

(include a short glossary + time duration of the video)

readers: William Shakespeare, England, One-Way ticket, etc

BASICS: practise numbers, dates, words

NOTEBOOK (exercises, BASICS, sms, words from lessons, etc)

upload a Word document.-conditions

WORDS: wordlist, idioms, verbs, nouns, adverbs, prepositions, false friends

HOMEWORK (maximum 2 tasks)

How to get ready
for the next exam of
English Language

SOME SUGGESTIONS

- 1/ download and print on paper: Parallel Papers & Words
- 2/ try to learn skeleton of verbs [PPA, first pages], but not all of them
- 3/ revise and study vocabulary from every lesson [WORDS]
-use a highlighter / ball pen to underline those words you know-
- 4/ have a bird's eye view of the things you need to learn: BOOK, notebook, MOODLE texts, practice, documents
- 5/ use a dictionary



- 6/ get used to reading: messages, news, texts

How do I get used to reading?

"Every single day, if I get free time, no matter where I am, subway, public road, home, school, company. I will read something in English. And I have downloaded many English reading apps and News apps, even read interesting answers in Quora.

After step by step, I get quite familiar with the vocabularies, even though there are thousands of words I am struggled with, but I don't feel uncomfortable anymore.

Now, I keep the same habit as routine, and every day I read at least 30 pages in an English textbook and freestyle reading during the rest of the time.

*Finally, I have to say, there is no shortcut, not at all. Only master it through reading, reading, and reading".
(Erasmus Yan. July 13, 2018.-QUORA)*

"You can only get used to reading by reading. Try starting with short books and light material, then gradually move on to longer and denser subjects. Since I have attention deficit problems, I couldn't read for more than 10 minutes straight a year ago. Now I'm used to it and regularly read in 3-4 hour bursts and occasionally as much as

15 hours a day if I happen to get my hands on something I'm passionate about. I would recommend easing your way in with lighter material." (Andrew Holmes. July 15, 2018. QUORA)

7/ get used to listening English talk (audios, TV series, short videos)

8/ distinguish THEORY from PRACTICE. Learn the concepts you must learn by heart. See which of the parts of theory are BASICS, e.g: cardinal numbers, how to tell the time, etcetera

Eugenio Fouz.-

METHOD. 30.11.2020, Monday

NOTICE

NO cheating
NO cell phones



NO talking during the examination



**write clearly,
please!**

**s e p a r a t e l e t t e r s a n d
w o r d s**



The YEAR in English

Years

Years are normally divided into two parts.

1984

nineteen eighty-four

1066 *ten sixty-six*

1652 *sixteen fifty-two*

1941 *nineteen forty-one*

2017 *twenty seventeen*

When a year ends in a number between 01 and 09, then that last part is pronounced as the name of the letter O + number.

1709 *seventeen O nine*

1901 *nineteen O one*

When a year ends in 00 (e.g. 1600), then the year is said as the digits before 00, and then hundred.

1300 *thirteen hundred*

1800 *eighteen hundred*

2000 - 2010

For the year 2000 you say (the year) **two thousand**.

For the years 2001 to 2010, we normally say **two thousand and + number**.

2001 *two thousand and one*

2005 *two thousand and five*

2008 *two thousand and eight*

After 2010

For the first years after 2010, you may hear two different versions.

2012 *two thousand and twelve*

2012 *twenty twelve*

They are both used and correct.

Now, we continue to say the year divided into two parts as before.

HOW TO SAY THE YEAR IN ENGLISH

Instrucciones para alumnos de Latín (Lingua Latina)



1/ prueba escrita (texto, ejercicios, audio, oraciones para traducir, vocabulario, etcétera) **(70%)**

2/ TAREAS

a/ **entrega de 2 ejercicios escritos en PDF [aviso en sección URGENTE del Aula Virtual/@moodle]** entregados en papel el mismo día de la prueba escrita **(10%)**

b/ entrega de **cuaderno de clase** con ejercicios corregidos **(20%)**

NOTA: estas tareas SOLO se tendrán en cuenta a partir de una calificación aceptable en la prueba escrita o examen.

El profesor,

Eugenio Fouz

Murcia, 3.06.2021

Instrucciones para alumnos de Inglés de 2º de Administrativo Grado Medio que se presentan a examen de Inglés de 1º(FE1 o Fight English1)

*Prueba escrita obligatoria para aprobar la asignatura pendiente

**Tareas opcionales

Estas tareas SOLO se tendrán en cuenta a partir de una calificación aceptable en la prueba escrita o examen.

a/mensaje de voz del alumno subido al Aula Virtual en plazo acordado (duración máxima de 2 minutos). El mensaje ha de estar grabado por el alumno y debe ir acompañado de guion (script del texto leído).

b/tareas escritas y entregadas en mano el día acordado. Nota en Aula Virtual de Inglés de 2º, sección URGENTE bajo el epígrafe: Fight English1 (FE1).

c/cuaderno de Business English 1 con ejercicios realizados y corregidos. Se admite excepcionalmente el cuaderno de Business English 2. Esto se entrega el mismo día de la prueba.

TAREA OPCIONAL: mensaje de voz

Fight English 1

SUBIR UN SOLO ARCHIVO.

Solo se permite un intento.

Haga pruebas antes de subir el audio y deseche las grabaciones poco nítidas.

Fecha y hora fijadas en el AULA VIRTUAL.

Tarea opcional.-

a/ mensaje de voz

procedimiento:

-escriba un texto breve en el que explique mediante fórmulas sencillas en inglés (e.g: open the document, upload the audio) cómo enviar un email con un documento adjunto.

-guarde el texto con las instrucciones -guion o script- y envíelo por correo al profesor: eugenio.fouz@xxxxx.xxx después de haber subido el audio. Si no ha podido subir el audio no se moleste en enviar este correo.

-utilice su teléfono móvil: grabadora de audio. Pruebe a grabarse un par de veces y elija la mejor grabación. Guárdela en el escritorio de su ordenador.

-suba al Aula Virtual la grabación siguiendo las instrucciones -fecha y hora fijadas- en la sección URGENTE del Aula Virtual de Business English 2. La duración no debe ser superior a 2 minutos.

-cuide su pronunciación y entonación

E. Fouz.-25.5.2021, martes

METHOD

Instrucciones para alumnos de Inglés de 1º (Business English1)

-septiembre-



1/ **prueba escrita** (texto, ejercicios, audio, oraciones para traducir, vocabulario, etcétera) **(70%)**

2/ TAREAS

a/ **trabajo de verano** (entregar al profesor al inicio del examen) **(30%)**

NOTA: estas tareas SOLO se tendrán en cuenta a partir de una calificación aceptable en la prueba escrita o examen.

El profesor,

Eugenio Fouz

Murcia, 11.6.2021

Instrucciones para aprobar Inglés en una prueba final / Exámenes (opciones)



Instrucciones para alumnos de Inglés de 2º (Business English2)

- a/ prueba escrita (texto, ejercicios, audio, oraciones para traducir, vocabulario, etcétera)
- b/ prueba oral (lectura de un texto en inglés -pronunciación, entonación, comprensión / responder a preguntas sencillas en inglés) [cf.oral assessment. Aula Virtual]
- c/ asistencia a clase de repaso y ejercicios del aula

—

Un examen final debe incluir al menos dos ejercicios de cierta dificultad, además de oraciones sencillas (traducción), prueba oral y de lectura en voz alta (70%) + (10%).

Un apartado obligado de la prueba ha de garantizar el entendimiento básico de oraciones cortas y lenguaje formulaico por parte del alumno.

Aquellos alumnos que hubiesen asistido a clase de refuerzo durante el tercer trimestre y realizado los ejercicios propuestos por el profesor podrían contar hasta con un 20% de la calificación final, siempre y cuando obtuviese una nota aceptablemente buena en la prueba escrita y oral de la convocatoria de junio o septiembre.

-El profesor tendrá en cuenta la soltura del alumno al responder rápida y de modo correcto a preguntas sencillas del tipo "*Where are you from?*", "*What time is it?*", "*What are you doing now?*" dependiendo del nivel del curso del que se examine. Por descontado, el alumno ha de saber dónde encontrar material de estudio y acceder a él.

-No sería mala idea solicitar con antelación la entrega del cuaderno del curso, para valorar el trabajo del alumno a lo largo del año.

Eugenio Fouz

Murcia, 27.05.2021

VIVIR AL MÁXIMO

El manifiesto

LA VIDA ES UNA **GRAN AVENTURA**
LLENA DE POSIBILIDADES.

VIAJA. ES LA MEJOR FORMA DE HACER AMIGOS, ABRIR LA MENTE
Y VIVIR EXPERIENCIAS INOLVIDABLES

LEE. NUNCA DEJES DE APRENDER
TU EDUCACIÓN NO ACABA EN LA UNIVERSIDAD O EN EL INSTITUTO

HAZ EJERCICIO ¡MUÉVETE!
CORRE, SALTA, BAILA

TU CUERPO SIRVE PARA MUCHO MÁS QUE PARA ESTAR TODO EL DÍA SENTADO EN UNA SILLA

INVIERTE EN TI MISMO.

RECOGERAS LOS BENEFICIOS EL RESTO DE TU VIDA

LA VIDA NO ESPERES MÁS

ES CORTA. PARA EMPEZAR A LUCHAR

POR TUS SUEÑOS.

SI QUIERES HACER ALGO **AHORA** ES EL MEJOR

MOMENTO.

RECUERDA QUE QUIZÁ MAÑANA NUNCA LLEGUE

CUANDO SE TE PRESENTEN DOS OPCIONES

ELIGE SIEMPRE LA QUE IMPLIQUE METERSE EN LÍOS.

QUE NADIE TE DIGA **TU VIDA ES SÓLO TUYA**
CÓMO TIENES QUE VIVIR.

AL FINAL LA VIDA NO ES LO QUE TIENES

SINO LAS EXPERIENCIAS QUE HAS VIVIDO

ARRIESGA. NO TIENES NADA

QUE PERDER

VIVIRALMAXIMO.NET/MANIFIESTO

How to become an excellent English speaker

29 September 2017



(José Mourinho)

- .watch youtube videos
- .listen to BBC podcasts (almost every day)
- .read novels and short stories
- .overuse dictionaries
- .have a look at lots of newspapers (the Independent, the Daily Mail)
- .get involved in social links (facebook, twitter, imgur)
- .enjoy songs & lyrics
- .stay in the UK for long periods of time
- .be a kind of radio listener of euronews (*smartphone user) *

<http://www.euronews.com/live>

Eugenio Fouz.-

300917

poetry addict

-bilingual edition-
English / Spanish



Foreign languages' teacher's notes (stuff, sources, readings)



(James Dean, actor)

Forget-me-not IDEAS

Euronews alive (like a radio set on the cell phone)

read some news on British newspapers:
The Independent, The Huffington Post UK, The Daily Mail

BBC English podcasts (downloads)

YouTube videos (Undercover Boss, Britain's Got Talent, TV series)

Russell Brand's accent

imgur GIFs, proverbs, links, photographs, messages

Twitter

Facebook

Tumblr

reading books, novels, poetry, articles
use dictionaries (monolingual and bilingual)

study grammar books (Swan, others)
do exercises (Murphy, others)

pronunciation (check WordReference online dictionary)

learn words (vocabulary)

learn Lyrics from songs

study methodology: Notional Functional, Grammar Translation,
Communicative

Eugenio Fouz.-
151017

Pedagogy notes: teacher's lists, sources, mottoes [Business English]

21 January 2018



Marks excel list / attendance term excel / planning week term (lessons, tests, controls, notebooks)

Notebook / AV notebook worksheets / PPA verbs, texts, practice

Words / audios / texts (reading aloud) / notebook revision / Q.A in the classroom

*

BOOK exercises / surprise TESTS / handouts / worksheets

Videos YouTube / songs and lyrics / situations in life

*

AV notebook paper. Include reading texts in the pack, exercises

Business topics – Morse code, telephone manners, email rules, CV, saying numbers

Urban legends / Good manners / Debates on British culture / BASICS.- vocabulary.
Colours, numbers, parts of the body, objects, house elements, etcetera

*

Pronunciation, vocabulary, grammar

*

Reading easy (short texts) / Reading medium (news from newspapers: The Independent, The Huff Post) / GIFs – AV, social media / Proverbs, mottoes, sayings, AV, twitter, Pinterest, imgur, tumblr, YouTube

*

Communication – Question / answer / Challenge. Ask words from list of vocabulary (available on AV) orally- mark oral points – list / Challenge. Ask verbs from list of verbs (available in PPA) orally- mark oral points – list

*

Eugenio Fouz.-

Planning

March, 14

Marks -excel ball pen / excel typewritten

Study: Bac 2, lesson 5 (GRA, VOC, AUDIOS, VIDEOS, SPEAKING)

Study: Bac 1, lesson 5 (idem)

Corr. Esl 1 A / 1 B -marks, etc

Corr Latin 30 + late exams

Corr Ethics late exams

Study: Ethics- new lessons- scheme AV

L2 + SER how to study. A scheme is vertical. Hierarchy

Class 1st / exams 2nd

Lots of practice, tests, work in class

**

New excel lists - 3rd term

Attendance lists

PPa

new textbook Latin (the old one?)

New textbook for Bus ENgl 1 ? Starter

**

Docs for PDF - links, PDF, folders

Dates

**

Apapel - copies A 18 / bind NBK attend

Read NBK 3

Read Roth

Study Bac 2

W - DVD

Art Huff Post -300317 . Sea bueno

Verbs in latin- more

**

Urban Myths

ABOUT LEARNING AND EDUCATION

HOW2

PINPOINT



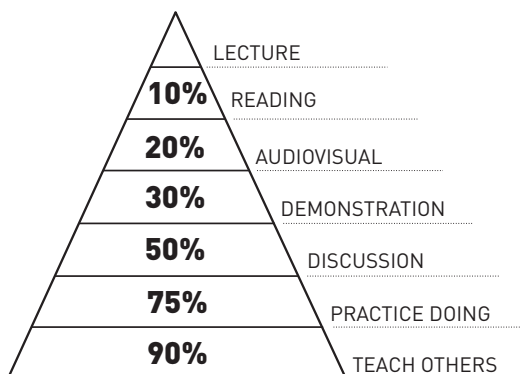
Many teachers do good work, but all too often on the basis of incorrect theories.

Pedro De Bruyckere, Paul Kirschner & Casper Hulshof

Introduction

Pedro De Bruyckere is a teacher trainer who was alarmed when, one day, he was confronted by a student teacher about a diagram he was using. It was the learning pyramid that showed the percentage of material learned when using different methods and media.

You know the one. We've all been presented it at some stage on a training day.



So perturbed was Pedro, that as soon as his lecture ended, he started to research its origin. He eventually landed at businessman Edgar Dale who invented it in 1946. Later on, in the late 1960s, it was adopted by the National Training Laboratories. None of its content is valid. It was a fabrication. And believed ever since.

From then on, Pedro, along with Paul Kirschner and Carl Hulshof, set about researching which topics were myths. The result is this wonderful book.



But the Emperor has nothing on at all!

Hans Christian Anderson,
The Emperor's New Clothes



No amount of belief makes something a fact.

James Randi, stage magician
and scientific skeptic

The Myths

Myths about Learning

- 01: Learning styles
- 02: Learning pyramid
- 03: Learn 70% from informal
- 04: Knowledge is unimportant
- 05: Knowledge doesn't keep
- 06: Discovery learning is best
- 07: Problem learning is best
- 08: Boys are better at Maths
- 09: Multiple intelligences
- 10: Our memory is perfect
- 11: School kills creativity
- 12: 93% of communication is non-verbal

Neuro Myths

- 13: We are good multitaskers
- 14: We only use 10% of our brain
- 15: Left/right brain differences
- 16: Brain Gym works
- 17: Different gender brains
- 18: Learn while asleep
- 19: Classical music helps
- 20: Being under pressure helps

Myths about EdTech.

- 21: ICT, a revolution in learning
- 22: Use the internet because...
- 23: Digital natives
- 24: Internet makes us dumber
- 25: Young people don't read
- 26: Games make you violent
- 27: Computers help the poor

Myths in Educational Policy

- 28: Comparing countries
- 29: Class size doesn't matter
- 30: Larger schools are better
- 31: Single sex is better
- 32: Male teachers better for boys
- 33: Holding back a year is good
- 34: More money is better
- 35: Education never changes.

Selected Myths

Here are a few myths I've chosen as they've been the focus of so much derision after having been central to the educational belief systems of managers, inspectors and teachers.

Learning Styles

Seemingly common sense and obvious, learning styles has been debunked by a wide range of researchers. See leading cognitive scientist, Daniel Willingham, on the subject at www.youtube.com/watch?v=-slv9rz2NTUk

Knowledge is Unimportant

There was a growing belief that with the advent of Google, you no longer needed to have a body of knowledge — it could just be looked up. But you can't look up effectively unless you know something about it first. Knowledge is the base of everything. Even reading comprehension is dependent on it, however great one's powers of inference.

Schools Kill Creativity

Everybody loves to hear Sir Ken Robinson humourously slate schools for being dull prisons for the mind. What is somewhat less well known is that he builds his entire case based on research from the 1960s into brainstorming, exploring the uses of a paper clip. Really. He goes on to equate creativity with genius, ascribing that state to all children. Again false. Plenty of spin; no substance or verity.

REFERENCES

De Bruyckere, P, Kirschner, P. A. & Hulshof, C, D (2015)

Urban Myths about Learning & Education, Academic Press, London
ISBN: 978-0-12-801537-7

Don't be Fooled Again

Teachers need no longer be fooled by these myths and those who peddle them. Buy this book, read it cover to cover and spread the word. Be professional, be informed, be armed.

Website is one thing. Information, dates, videos, email addresses, rules
Moodle or Aula Virtual contains notions, tasks and activities from every subject teacher

**

Cell phones off - not allowed inside the classroom

You can leave the classroom for half a minute with your cell phone outside, in the corridor or hall

**

N. Negative point (marking your not doing anything in class time or laughing, annoying someone or shouting, for example) INCL in attendance marks

**

Spanish. You must write months and days of the week in small letters, namely enero, febrero, marzo. And lunes, martes, miércoles. Only write these in capital letters if they appear after a full stop.

Tú, él always marked with the stress signal

Cardinal numbers in Spanish are: uno, dos, catorce (ENG. One, two, fourteen)

Ordinal numbers in Spanish: primero, segundo (ENG. First, second)

Reminder: be good at conjugation of Spanish verbal tenses: presente simple, pretérito perfecto compuesto, futuro simple, pretérito pluscuamperfecto, etc

**

A student plays the role of secretary making notes of the Spanish sentences used in the classroom. Later the teacher will type those into English language. Then, show them, practice and share.

**

Notebook-collect their notebooks with no previous warning to avoid excuses and postnotebookwork

**

Notebook exercises -typewritten on hard copies so a student writes them on board, not always the teacher's task

Collect notebooks every term at least 4 times: marking 2 / 3 / 3 / 2 -overall marking: 10

Class attendance is obligatory

Notebook marking goes with attendance as well

**

Practice lots of exercises

Work on audios

Speak English

Be practical

Worksheets (teacher's save them)

Surprise controls (20 m / 10m) to avoid excuses

AV moodle deadline exercises- typewritten paper to fill in handwritten

**

Día de Incidencias - Exámenes

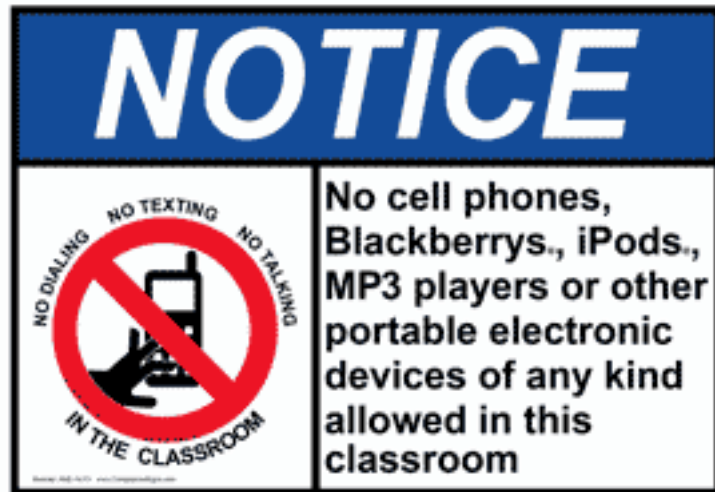
Links from Moodle, exercises from Practice File, fewer words, fewer basics, more exercises

*


EF.- 20317

Reminder

1/



2/



**KEEP
CALM
AND
BE
PUNCTUAL**



TEST "NEW WAVE"

EL NIÑO TIENE QUE ESTAR ACTIVO
APRENDER HA DE SER DIVERTIDO
SIN EMOCIÓN NO HAY APRENDIZAJE
EL NIÑO ES EL CENTRO DE LA EDUCACIÓN
EL NIÑO APRENDE SOLO
NO IMPORTA EL CONTENIDO
HAY QUE DESARROLLAR EL TALENTO INNATO DEL NIÑO
DESARROLLO LA CREATIVIDAD ESPONTÁNEA DEL NIÑO
EL NIÑO ES UNA ESPONJA
EL NIÑO ES UNA LÁMPARA POR ENCENDER
LA ESCUELA MATA LA CREATIVIDAD
LA ESCUELA MATA EL TALENTO
EL NIÑO TIENE MÚLTIPLES INTELIGENCIAS
EL NIÑO TIENE MÚLTIPLES ESTILOS DE APRENDIZAJE
LA CLASE MAGISTRAL ESTÁ OBSOLETA
HAY QUE INDIVIDUALIZAR LA ENSEÑANZA
SI NO PUEDES, NECESITAS UN COACH
SI PUEDES, HAZ MINDFULNESS
¿MI MÉTODO? FLIPPED, ABP Y GAMIFICATION
STORYTELLING
MINDMAPPING
VISUAL THINKING

Foreign language teacher

Reminder 28.1.2022



podcast discipline

cell phone / mp3 player

BBC co UK / podcasts

4 minute reads

bbc.co.uk/programmes/articles/

-

1/ sample

bbc.co.uk/articles/9audiobooksforwinter

2/ sample

bbc.co.uk/programmes/articles/theseecretlanguageofcults

—

RADIO 4 / The Report

bbc.co.uk/programmes/theReport

1/ sample

bbc.co.uk/programmes/JimmySaville

**

PODCAST downloads

bbc.co.uk/sounds/help/questions/downloading/podcast

bbc.co.uk/sounds/plasticChristmastree

**

EXTRAS

Video VOA (5 mins)

[learningenglish.voanews.com/lesson 2 .-HELLO](http://learningenglish.voanews.com/lesson2-HELLO)

—

WORKSHEETS. -

Reading Comprehension. Choose True / False

Exercise

Monica eats ... (englishmaven.org)

video

youtube.com/introductions (0:59 secs.)

audio

eslfast.com (incl. script)

eslfast.com/smalltalk

reading + audio

EURONEWS

euronews.com/2022/01/15/sweden-redeploys-troops

EXTRAS

What do you do to keep in shape?

'I always do fasting. 2 / 3 days in a week. When eating I don't live to eat, but eat to live.

Stop drinking alcohol and quit smoking

I run 30mins, 5/6days a week. After running I do light exercises at home with 10kg dumbbells, spring, pushups.etc

I'm 30 now and keep repeating 1,2,3 since 4 years ago till now. I made it my daily life and not plan on quitting soon.'

-via @quora-

UNKNOWN author 1

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Simple Past

ef.com.es/simple-past/

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Ego4u exercises on the Simple Past

ego4u.com/en/simple-past/exercises?05

**

video DO YOU LIKE CHEESE? (3:06 mins)

youtube.com/Do you like cheese?

coping with cell phone addiction

psychcentral.com/coping-with-cell-phone-addiction#1

2. Read various books on different subjects

split classes / split tasks online

classes

make pupils take tests in two different classrooms to check if they cheat on exams

tasks online

ask tasks in two different times (if pupils are connected online to an outer platform, namely @moodle)

demand a first part of a task at the very beginning of the session

demand a second part of the same task at the middle or end of the session

WORK with deadlines

3 favorite links

Tumblr + Instagram + Pinterest

visual schemes via PPTx / PDF

extra points in the classroom.- special examples, notions

extra points in the platform @moodle / demand tasks on fixed dates (deadlines)

dictionaries

Merriam-Webster

Urban Dictionary

FARLEX

Word Reference

Oxford Dictionary

D. I of euphemisms

D. I of idioms

D. I of phrasal verbs



essential links

exercises (self correcting)

audios (glossary included) / videos (subtitles)

readings (glossary included)

Marking pages & days

When reading a relevant paragraph or line on a book,
circle the page number (in case the book is yours, of course)

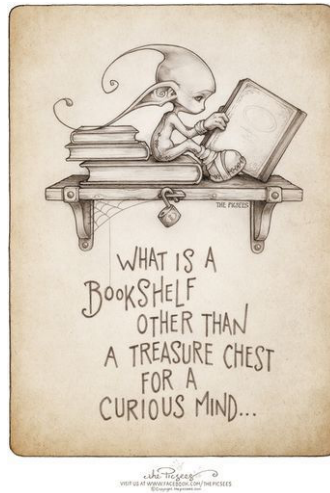
In a diary or notebook, to make it clear that today is different from tomorrow
write the date on the up right corner for today
and on the down right corner for tomorrow

E. Fouz.
-Jan. 2022

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Extra something

29 April 2019



Extra something

E.Fouz.-28.04.2019

We, as teachers, might improve the active participation of our students in the classroom by means of certain strategies. We could **teach something new on the blackboard**, write some **rare expressions** (idioms, false friends, abbreviations), get our pupils involved in a **singular practice** such as a specific **role play activity**, e.g.: a phone conversation with a famous movie star, or just provide them with a **pack of new words**.

We might as well suggest **they copy a wordlist on their notebooks**, turn some sentences into the negative or the past simple tense, et cetera.

These could be **the extra something** to those students coming to the classroom in any of our subjects, namely English language, Latin, Ethics or whatever

METHOD

NOTICE



**NO CELL
PHONES
ALLOWED**



TEXTOS



@TextosFavoritos



- y eres una persona rencorosa???
- Yo: “para nada”



7 points



1/book.practice file.theory.oral.board.functional language

2/audios

3/words (@moodle).idioms.abbreviations.false friends.

4/PPA

5/notebooks

6/AV.tasks.GIFs.audios.exercises

7/worksheets.tests

—

E. Fouz.-

181118

Mr. Douglas Smith,
Dept of Sociology. Western Kentucky University, USA

Classroom Norms:

"I expect you to be in class. Little interaction can occur between us if you are not. To encourage class attendance I will distribute sign-in sheets on randomly selected days. I will also pass out a sign-in sheet if one is requested by class members. Attendance points will be levied based on your attendance on the days the sign in sheets are passed out.

NOTE:

I understand that sometimes things come up in life. As an adult you have to decide what in your life deserves attention at any given time. I do not need to be informed of why you miss class. Excuses do not change the fact that you weren't here and therefore missed out on whatever we were discussing that day.

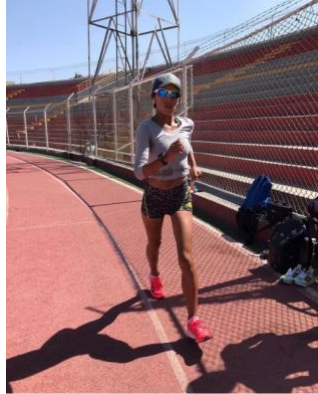
Arriving late to class, talking, reading the newspaper are not acceptable classroom behavior and are disrespectful to your instructor and other students who want to listen and learn. ALL cell phones should be turned off before entering class. Similarly, if you are likely to have a regular problem with getting to class on time, please let me know in advance.

Late assignments will not be accepted without penalty unless accompanied by a doctor's excuse or another form of official documentation of an emergency. Assignments will be submitted through Blackboard, so if you are absent, you can still submit your assignments. They are still due on the day of class. If you are anticipating: computer glitches, extremely tight pants, being the victim of street crime, bad planning, a Senate filibuster, embarrassing messages from "Mom" on your Facebook, animal attacks, hurtful comments by close friends, good lovin' gone bad, terrorism, a disappointing credit report, seeing your new brother-in-law on Cops, Cheaters, or Here Comes Honey Boo Boo, being struck by space junk or trapped under an impenetrable dome, unforeseen cataclysmic acts of God, fear of intimacy, sequestration, rural rebound, inflammation due to chronic dry ere, urban malaise, a Christmas stocking full of coleslaw, funding cuts to higher education, a date ending in an interview by Chris Hansen, the paralysis of analysis, rude tweets, demonic possession, trouble with your Toyota accelerator, loss of hope in your audacity, a pants haunting lasting more than four hours, the debilitating shame of buying a Justin Bieber CD, the release of Diablo III, undergoing enhanced interrogation techniques, dating a Kardashian, PTSD from Miley Cyrus twerking it, losing your sociology mojo, vigilante justice, the total destruction of Galador, or anything else that might interfere with your assignment writing, get it in early!

The teacher reserves the right to alter these requirements based on class interest and needs"

feet, thighs, buttocks, back, arms, shoulder & head

notebloc.wordpress.com



Walking fast for about 50 minutes everyday.

Choose a free hour in your daily schedule.

Be firm. Do not fail. Follow your lonely walk. Discipline yourself!

Walk briskly. Be self-conscious. You are your body in movement. Your feet touch the ground. Feel your thighs and buttocks. Balance your arms. Remember the straight position of your back. Shoulders relaxed & your head crowded with birds. Take your time. Enjoy!



To do list

Month, year:

<i>Subject</i> <i>Date</i> <i>Weekly schedule</i> -	
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BOOK, text	BOOK, text
audios	audios
Prac. File	Prac. File
WORDS	WORDS
notebook	notebook
oral a.	oral a.
voc.gra.syll	voc.gra.syll
PPA	PPA
videos	videos
READINGS	READINGS
online exe.	online exe.
handouts	handouts
ST (5)	ST (5)
mini (375)	mini (375)
SMS	SMS
Board work	Board work
writing (time)	writing (time)
revision (oral)	revision (oral)
HOMEWORK	HOMEWORK
tests	tests

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